



Quality First Teaching and Learning Toolkit

1. Plan Precisely

- Build on previously taught knowledge concepts, strengthening schema
- Knowledge and vocabulary
- Progressively sequenced learning journey for each subject - cumulative sequence of lessons
- Clear learning objectives and measurable success criteria in core and foundation subject lessons
- Pre-empt and plan for possible misconceptions
- Plan learning environments to support and scaffold learning

2. Retrieve Regularly

- Every lesson begins with retrieval practise of relevant previously taught material to reduce cognitive load - Daily review
- Priming - preparing the children to remember through structured discussions • Low stakes quizzes through cumulative quizzing / Little and Often checks / Just two things / Word Paths
- Remembering should be effortless and assist with the transference of knowledge from the working memory to the long term memory

3. Explain Explicitly

- Expert subject knowledge
- Clear and accurate explanations
- Information delivered in small steps
- Provide worked examples - full or partial
- Use of models / manipulatives
- Metacognitive modelling - thought process to strengthen pupil schema and cognitive load
- Guided practice - 'I', 'we', 'you' approach
- Provide scaffolds for difficult tasks
- Talk Agenda - structured questioning - think, Pair, share, share and say it again better
- Explain, Example, Attempt

4. Practice Purposefully

- Independent practice and application
- Repeat to increase fluency
- Metacognition - encourage pupils to explain their thought processes
- Task design generates learning
- Timely adult intervention and support
- Attempt, Apply, Challenge

5. Assess Accurately

- Forensic in-depth gap analysis of summative assessments
- Identify common errors and reteach
- Ask lots of questions to check pupil understanding
- Provide bespoke live feedback - timely intervention to move learning on
- Keep up not catch up

6. Review and Reflect

- Discuss teaching practices and pedagogy with peers
- Participate in quality CPD in school and Professional Learning Communities
- Instructional coaching
- Observe best practice of other teaching in and out of own school setting
- Update knowledge and engage in latest research
- Access reading to support professional development

7. Evaluate Effectiveness

- Monitor approaches and act on feedback to enhance quality first teaching methods
- Discuss what's working and what isn't
- Make changes when necessary
- Always do what is best for the children at C&P