



A Summary of the Main Barriers to Educational Achievement Faced by Eligible Pupil at Clapham and Patching CofE Primary School

The barriers and challenges disadvantaged pupils face at Clapham and Patching CofE Primary School are complex and varied – there is no single difficulty faced by all.

The diverse range of difficulties faced by our children can include:

- **Social and Emotional Barriers**

These can have a severe impact on attendance, self-esteem, levels of concentration and the ability to work and play collaboratively. Clapham and Patching has trained school staff in place to offer various individual and group support to these children to access their educational entitlement. We not only support the children, but also their families by signposting them to organisations and referring them to other professionals who can provide further support both in, and outside of school.

- **Lower Starting Points**

At Clapham and Patching we constantly strive to close attainment gaps; particularly in foundational knowledge. We have very high expectations and provide consistent and robust support for those children who need to make accelerated progress. This support is personalised to meet the needs of the learner, and includes adaptive quality first teaching, targeted intervention groups and opportunities for extended learning opportunities.

- **Special Educational Needs.**

We have high expectations for all our pupils, regardless of their starting points. However, difficulties in areas such as cognition and learning, SEMH, and communication and interaction can all affect a child's ability to follow instructions and understand vocabulary, and often leads to gaps in foundational knowledge. In addition to this, simple tasks such as picking up a pencil can be a challenge for children with sensory and physical needs. We have a personalised approach to supporting our children with SEND. We identify needs early, track progress and attainment carefully, target support and monitor its impact, and make a wide range of reasonable adjustments to remove barriers to learning for our children.

- **Punctuality and Attendance**

Poor punctuality and attendance has a significant impact on a child's education and also their social and emotional well-being. We have a robust attendance policy in place and families are offered support if attendance or lateness become a problem. We work with our families and outside agencies to ensure that our children receive their full educational entitlement.